



Rubric for Living History Fair 2018



Authenticity of Set/Display:

20	All aspects of set/display depict the era and the figure's achievements.
16-18	Most aspects of set/display depict the era and the figure's achievements with only minor inaccuracies.
10-15	Most aspects of set/display depict the era and figure's achievements with a few aspects obviously out of historical context.
0-9	Most aspects of the set/display <i>fail</i> to depict the era and figure's achievements.

Neatness:

10	Set/display contains meticulous attention to detail without exceeding or falling short of assigned space.
8-9	Set/display contains careful attention to detail without exceeding or falling short of assigned space.
5-7	Set/display contains adequate attention to detail and/or exceeds or falls short of assigned space.
0-4	Set/display contains major flaws in detail while significantly exceeding or falling short of assigned space.

Presentation:

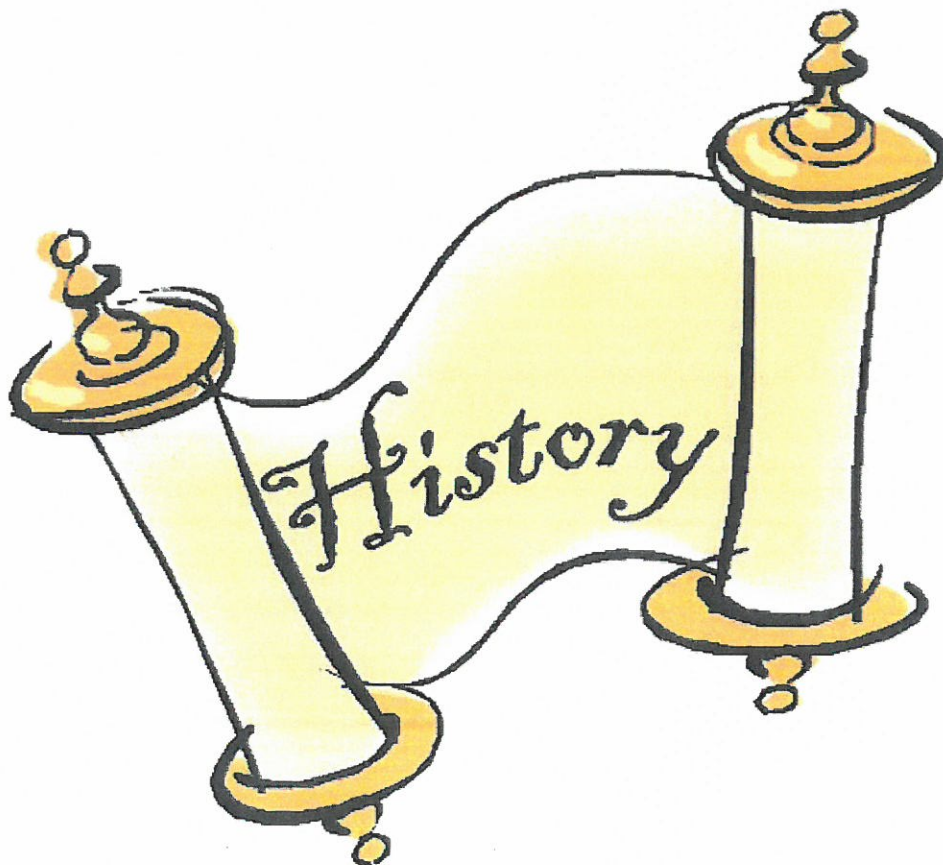
20	Presenter accurately and meticulously portrays his/her figure and never breaks character.
16-18	Presenter accurately portrays his/her figure with only minor moments of breaking character.
10-15	Presenter adequately portrays his/her figure with several moments of breaking character.
0-9	Presenter minimally portrays his/her figure with major moments of breaking character.

Costume:

10	Costume is authentic to the period and figure in all respects.
8-9	Costume is authentic to the period and figure in all but a few minor respects.
5-7	Most aspects of the costume are authentic to the period and figure some obvious inaccuracies.
0-4	Most aspects of the costume are inauthentic and/or inappropriate to the period and figure.

Overall Impression:

20	Elements of the set/display form a cohesive unit that grabs attention and effectively conveys the essence of the figure and his/her achievements.
16-18	Elements of the set/display function harmoniously to attract attention and accurately convey the historical figure and his/her achievements.
10-15	Elements of the set/display adequately convey the historical figure and his/her achievements, but the composition fails to work together in a harmonious way.
0-9	Elements of the set/display fail to convey the historical figure and his/her achievements--there is no attention to composition or accuracy.



“Living History Fair 2018”

Student Letter



Your task for the Ed Fest History Fair this year is to take on the persona of a historical figure; that is, you are to become that character. This project will require you to research the contributions of a historical figure and present it in a research paper, create a display board, dress in a costume that is authentic to the period, and portray your figure at the history fair. This project will also be a major portion of your English and Social Studies grades.

See RUBRIC for Living History Fair for how you will be graded.

The below represents the highest quality of work.

20 out of 20 = All aspects of your display depict the era and figure's achievements

10 out of 10 = Display contains meticulous attention to detail without exceeding or falling short of assigned space. (this is your display board)

20 out of 20 = You accurately and meticulously portray your character and NEVER break character.

10 out of 10 = Costume is authentic to the period and figure in all respects

20 out of 20 = Everything forms a cohesive unit that grabs attention and effectively conveys the essence of your figure and this/her achievements.

Due Dates:

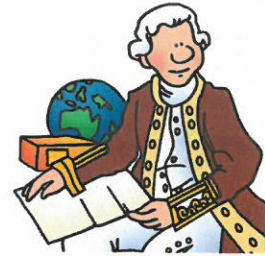
Feb. 1	Person chosen and topic approved
Feb. 16	Resource List Due
March 22	Outline Due
April 3	Rough draft due
April 10	Final draft due
April 25	Display board is due (Must be completed at home)
May 3	Presentation to the class (in costume with questions ready)
May 8	6:30-8:00 “Living History Fair” for Ed Fest and all MEE families

**** You are NOT expected to spend a lot of money creating your costume or display board.**

Goodwill and Dollar Tree are great resources. **

Dear Parent:

February 1, 2018



Ed Fest is just around the corner and we excited about a few changes this year. Students' will make history come alive with a project that requires the student to take on the persona of his/her character and become that figure for the duration of the history fair. (Tuesday May 8, 2018 6:30 – 8:00 PM) This project will require the student to research the contributions of a historical figure and present it in a research paper, create a display board, dress in a costume that is authentic to the period, and portray his/her figure at the history fair. This project will also be a major portion of their English and Social Studies grades.

Because this project will be so extensive, it will be taken in steps – this should prevent your child from being too overwhelmed, while at the same time ensuring that he/she does not wait until the last minute to begin.

Research Paper Length: (typed double spaced, no larger than 12 font)

5th – 6th graders -2 pages

7th graders – 3 pages

8th grades – 4 pages

Please keep in mind the following dates:

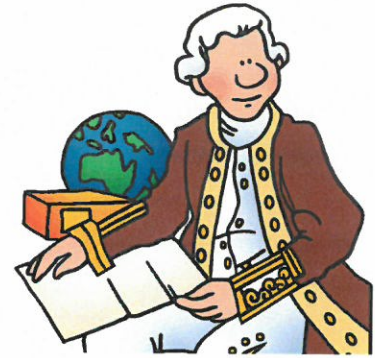
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Research Paper Assignment



Your task for this section is to write a paper describing an historic figure’s contribution – either positive or negative- to history.

Your paper should:

1. Place the figure’s contributions in the appropriate time period involved.
2. Describe the act or act of what your figure contributed to history.
3. Discuss the impact the act(s) had to history.
4. Discuss what in the figure’s own history might have contributed to the event.
5. Describe details about your figure’s personal life.

The paper needs to be double-spaced and typed. You are also required to use MLA documentation of all sources used in the paper. Remember you must put research topics in your OWN words or it is plagiarism! We will be discussing MLA documentation in detail in class. Your paper must have a heading in the left-hand corner of page one which includes your name, name of your character/figure, History Fair and the final draft turn in date of 4/10/18. Type may be no larger than a 12 font.

Length of Research Paper:

5/6th Grade – 2 pages

7th Grade– 3 pages

8th Grade– 4 pages

Research Paper Deadlines:

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